

PROGRAM

IAHLA Annual General Meeting and Conference 2023

Celebrating our Journey: 20 Years of IAHLA

October 5-6, 2023 | Vancouver, BC
Pinnacle Hotel Harbourfront



INDIGENOUS ADULT
& HIGHER LEARNING
ASSOCIATION

The Indigenous Adult and Higher Learning Association (IAHLA) Annual General Meeting (AGM) and Conference will bring together educators and administrators from IAHLA member institutes across British Columbia. This event will provide an opportunity for IAHLA members to network, discuss common priorities, share best practices, build their capacity, learn about relevant developments in community-based post-secondary education and training, and engage in important discussions on the BC First Nations Tripartite Post-Secondary Education Model. Our theme this year is ***Celebrating our Journey: 20 Years of IAHLA.***

Established in 2003, the **Indigenous Adult and Higher Learning Association (IAHLA)** provides a unified voice for 45 member institutes, and supports our members through research, professional development, and networking opportunities. IAHLA is committed to building strategic partnerships to enhance the quality of education available for Indigenous adult and post-secondary learners.



ANNUAL GENERAL MEETING

All administrators and educators from IAHLA institutes are welcome to attend the IAHLA Annual General Meeting. Each IAHLA member institute in good standing has one authorized representative who can vote at the AGM.

PHOTOGRAPHY

This is a public event where photography and video-recording will take place. The images and recordings will be used by IAHLA and First Nations Education Steering Committee for promotional purposes. In case of questions, please contact pseadmin@fnesc.ca.

SHARING TABLE

The Sharing Table is an exhibit table for sharing information about learning resources, professional development opportunities, and other initiatives related to IAHLA institutes. Drop off your flyers/brochures at the registration desk and they will be put on display. IAHLA reserves the right to choose which items are displayed.

HEALTH PROTOCOLS

As per our health and safety processes, we ask that you stay home if you are feeling unwell. Only registered participants are eligible to attend. Family and friends cannot attend the event at any time, including for meals. The decision to attend in-person events is a personal one and it should be made in consideration of your individual risk factors and vulnerabilities.

EVENT CONTACT

If you have any questions, please contact pseadmin@fnesc.ca.

AGENDA (Draft)

Day 1 | Thursday, October 5, 2023

- 7:30 am Registration and Breakfast
- 8:30 am Traditional Welcome, Chamiya Janis Campbell, Squamish and Musqueam Nations
- 8:45 am Opening Remarks, Tracey Kim Bonneau, Chair, IAHLA
- 9:00 am Remarks, Tyrone McNeil, President, FNEESC
- 9:15 am Remarks, Hugh Braker, Political Executive, First Nations Summit
- 9:30 am Keynote Address, Joan Greyeyes, Director, Office of the Commissioner of Indigenous Languages
- 10:45 am Refreshment Break
- 11:00 am Panel: Early Years of IAHLA
- 12:00 pm Lunch
- 1:00 pm Concurrent Workshop Sessions 1
 - 1) Connecting Culture and Curriculum (Cordova Ballroom)
 - 2) Dealing with Challenging Employees (Salon E)
- 2:00 pm Refreshment Break
- 2:30 pm IAHLA Annual General Meeting
- 4:00 pm Break
- 4:30 pm Reception to Celebrate 20th Anniversary, with Squamish Nation Singers
- 6:00 pm End of the Day

Day 2 | Friday, October 6, 2023

- 8:00 am Registration and Breakfast
- 9:00 am Remarks, Deborah Jeffrey, Executive Director, FNEESC
- 9:15 am Remarks, The Honourable Selina Robinson, Minister of Post-Secondary and Future Skills
- 9:30 am Panel: Hearing from our Learners
- 10:45 am Refreshment Break
- 11:00 am Presentation: BC First Nations Tripartite Post-Secondary Education Model
- 12:00 pm Lunch
- 1:00 pm Concurrent Workshop Sessions 2
 - 1) Controlling Your Intellectual Property (IP) (Cordova Ballroom)
 - 2) Best Practices to Generate a Successful Grant Proposal (Salon E)
- 2:00 pm Closing and Door Prizes
- 2:30 pm End of the Day

Panel and Workshop Descriptions

Panel: Early Years of IAHLA

In recognition of IAHLA's anniversary, representatives from several of IAHLA's founding institutes and early member institutes will join us to share their experiences and reflect on successes and challenges of the past 20 years. During this session, panelists will engage in a moderator-led discussion that will invite all conference participants to acknowledge our dynamic history and consider how the founding values and purpose of IAHLA continue to guide our work today.

Panel: Hearing from Our Learners

The wellbeing and achievements of our learners are central to our institutes and our contributions to the First Nations we serve. This session will provide a unique opportunity to hear from several current and former IAHLA learners on their varied experiences. Learners are both the purpose behind and the means to fulfilling the mission of our organization, and we look forward to engaging with panelists on how IAHLA can continue to respond to their needs.

Presentation: BC Tripartite Post-Secondary Education Model Update and Discussion

Since 2018, IAHLA has worked with the First Nations Education Steering Committee (FNESC) and BC First Nations to advance First Nations control of First Nations education through the development and implementation of a BC First Nations Tripartite Post-Secondary Education Model (BC PSE Model). In this session, FNESC staff will share an update on work done on the BC PSE Model. The insights of IAHLA members are critical to furthering the BC PSE Model, and ensuring it reflects First Nations needs and priorities. We value your insights and kindly request conference participants complete an accompanying workbook for this session.

Workshop: Connecting Culture and Curriculum

Melanie Williams, Lil'wat Employment and Training Manager, Ts'zil Learning Centre

From this workshop participants will gain a deeper understanding of how the Ts'zil Learning Centre bridges traditional knowledge and current curriculum through the Lil'wat Principles of Learning. The Ts'zil Learning Centre practices land-based learning, in-class Elder mentorship, modern language technologies and community-centred programming. Knowing, being and doing.

Workshop: Dealing with Challenging Employees

Pedro Lozano, Specialist, Human Resources, FNEESC

Rob O’Hearn, Senior Coordinator, Human Resources, FNEESC

Mike Costello, Senior Director, Support Services, FNEESC

Have you ever had one of those days when the combination of uncertainty and frustration makes you want to go for a walk, and never return? Let us guess... at work, those days are often related to challenging employees. In this session, we will give you some principles and a framework to deal with these challenging employees. We will use stories and examples to illustrate the principles and framework, and will give you the starting point for dealing with any challenging employee. After this session, you probably still feel the frustration but hopefully, the uncertainty will be gone.

Workshop: Best Practices to Generate a Successful Grant Proposal

Dawn Johnson, Principal and Senior Project Manager, Clear Course Ltd.

Join this session on writing a successful grant proposal to learn proven strategies and tips that maximize your chances of securing grant funding for your projects. In addition to expert advice, you will also receive several grant writing resources to help you find and write your next grant proposal.

Workshop: Controlling Your Intellectual Property (IP)

Dr. Verna Billy-Minnabarriet, Councillor, Bonaparte First Nation, and Senior Advisor to the Dean on Indigenous Education, University of British Columbia

Who owns your language, curriculum, culture and courses? Normally public post-secondary institutions would state they own all rights to course content and curricula. However, in today’s climate with the enactment of the United Nations Declaration on the Rights of Indigenous Peoples, Truth and Reconciliation Commission, and the Aboriginal Post Secondary Framework Indigenous intellectual property is owned by the Nations, elders, or community who holds that knowledge. This workshop will discuss what mechanisms you can use to ensure your community or IAHLA retains their IP when working with post-secondary institutions, researchers or funders.

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