



**INDIGENOUS ADULT
& HIGHER LEARNING
ASSOCIATION**

IAHLA ANNUAL GENERAL MEETING & VIRTUAL GATHERING

NOV. 24, 2021 AGM 9:30AM - 12:00PM

NOV. 25, 2021 VIRTUAL GATHERING 1:00 - 4:00PM

The Indigenous Adult and Higher Learning Association AGM and Virtual Gathering are opportunities to connect with others in Indigenous institutes and be part of guiding the direction of Indigenous post-secondary and adult education in British Columbia.

The events are being offered through Zoom videoconferencing to ensure the health and safety of participants during the COVID-19 pandemic.

We invite your participation in this event.

REGISTRATION

AGM registration: <https://bit.ly/3cdh5SP>

Virtual Gathering registration: <https://bit.ly/3FmQGhY>

For questions, please contact Jasper Gogol-Sicklen, Administrative Assistant, Communications and Policy, at 604-925-6087 or jasperg@fnesc.ca.

MESSAGE FROM THE CHAIR

On behalf of the Indigenous Adult and Higher Learning Association Board of Directors, it is my pleasure to invite you to our IAHLA Annual General Meeting and Virtual Gathering. I hope these events will foster meaningful discussions and help advance our work together.



IAHLA continues to support and advocate on behalf of its membership of 47 Indigenous-controlled institutes in BC. We support our members by providing professional development and networking, conducting research and projects, and providing a unified voice in policy discussions. Our events are important opportunities to discuss the work of IAHLA, share information and best practices, as well as engage with our members on their collective needs and priorities in order to inform IAHLA's advocacy.

Thank you for joining!

Dr. Verna Billy-Minnabarriet
IAHLA Chair

ABOUT IAHLA

The Indigenous Adult and Higher Learning Association (IAHLA) was formed in 2003 by First Nations adult learning centres and post-secondary education institutes in. This unique sector of the adult and post-secondary education system makes a critical contribution to the success of Indigenous learners in the province.

IAHLA provides a unified voice for 47 member institutes, and strives to support our members through research, professional development, and networking opportunities. IAHLA is committed to building strategic partnerships to enhance the quality of education available for Indigenous adult and post-secondary learners.

Learn more at www.iahla.ca.

Wednesday, November 24, 2021

9:30 AM-12:00 PM

IAHLA Annual General Meeting (Draft Agenda)

1. Opening

- Introduction of IAHLA Directors
- Roll call of IAHLA Members
- Resolution on Method of Voting at the 2020-2021 IAHLA AGM
- Review/Approval of Draft Agenda
- Review/Approval of 2019-2020 IAHLA AGM Minutes

2. Finances

- Review of 2020-21 IAHLA Unaudited Financial Statements for the Society Account
- Review of 2020-21 IAHLA Audited Financial Statements
- Review of IAHLA Unaudited Financial Statements ending September 31, 2021 for the Society Account
- Review of IAHLA Unaudited Financial Statements ending September 31, 2021

3. IAHLA 2021-2022 Budget (for information)

- Update on 2021-2022 IAHLA Funding Application to the Department of Indigenous Services Canada (ISC)

4. IAHLA 2020-2021 Annual Report (for information)

5. Election of IAHLA Directors

- The following Board positions must be filled:
 - 1 Director from Secwepemc/Northern St'atl'imc/Nlaka'pamux Region
 - 1 Director from Coast Salish Mainland/Lower St'atl'imc Region
 - 1 Director from Gitksan/Wet'suwet'en Region
 - 1 Director from Kootenay/Okanagan Region
 - 1 Director at Large

6. Adjournment and Closing

Thursday, November 25, 2021

1:00 -4:00 pm

IAHLA VIRTUAL GATHERING

1:00 pm Welcome from Dr. Verna Billy-Minnabarriet, Chair of IAHLA

1:05 pm Opening Remarks by Hon. Anne Kang, Minister of Advanced Education and Skills Training

1:15 pm Facilitated Panel Discussion on IAHLA Members' Experiences and Best Practices during the COVID-19 Pandemic

Robert Schuster, Vice-Chair of IAHLA and Instructor, Ts'zil Learning Centre

Tracey Kim Bonneau, Manager, Arts Culture & Adult Higher Learning, En'owkin Centre

Parveesh Chainani, Principal, St'uxtews Education Centre

Naomi Narcisse, Student, Nicola Valley Institute of Technology/St'at'imc Nation/University of British Columbia

This panel will discuss the unique challenges of delivering programming and services during the pandemic and lessons learned. This will support sharing of best practices related to supporting continuity of community-based education in times of emergency.

2:00 pm Break

2:15 pm Indigenous Post-Secondary Education and Training Policy Framework and Action Plan Engagement with the Ministry of Advanced Education and Skills Training (AEST)

Monica Cox, Executive Director, Indigenous Policy and Engagement Branch, AEST

Fiona Cubitt, Director, Policy and Planning, Indigenous Policy and Engagement Branch, AEST

Naomi Adams, Senior Policy Analyst, Policy and Planning, Indigenous Policy and Engagement Branch, AEST

The Ministry of Advanced Education and Skills Training (AEST) is updating the Indigenous Post-Secondary Education and Training Policy Framework to align it with provincial commitments to First Nations. In this session, AEST will be presenting and seeking feedback on the new Policy Framework in order to ensure that it reflects the needs,

perspectives and aspirations of Indigenous-controlled institutes.

3:15 pm Indigenous Language Proficiency/Fluency Degree Update

Dr. Verna Billy-Minnabarriet, Chair of IAHLA and Vice-President, Strategic Partnerships, Nicola Valley Institute of Technology

Tracey Kim Bonneau, Manager, Arts Culture & Adult Higher Learning, En'owkin Centre

Dr. Deanna Nyce, Chief Executive Officer/President, Wilp Wilxo'oskwhl Nisga'a Institute

Louise Lacerte, Language and Culture Director, Lake Babine Nation

Helen Copeland, St'at'imc Language Fluency Program Coordinator, St'at'imc First Nation

The Indigenous Language Fluency/Proficiency Degree framework was developed by IAHLA and FNEESC in partnership with a Consortium of Indigenous communities and institutes and public post-secondary institutions. In 2020-2021, First Nations communities and IAHLA institutes began pilots of six Indigenous Language Fluency/Proficiency Degree programs, supporting their communities' efforts to revitalize their languages. At this session, institutes participating in this initiative will update IAHLA members on progress achieved to date in implementing their respective programs and additional work planned for the future. This is an excellent opportunity to learn more about one of IAHLA's most exciting and innovative initiatives.

4:00 pm Closing